

A mobilitási programon való részvételem a Pannónia Ösztöndíjprogram keretében valósult meg, short-term mobilitás formájában. A program 2026. január 7. és 11. között zajlott Törökországban, Izmir városában, ahol az Ege University adott otthont a szakmai és kulturális tevékenységeknek. Az ötnapos mobilitás során lehetőségünk volt megismerni az egyetem infrastruktúráját, oktatási rendszerét és sporthoz kapcsolódó gyakorlatait.

A mobilitás során részt vettünk egy átfogó campus túrán, amely során betekintést nyertünk az Ege University kiterjedt és modern kampuszába. Emellett egy leadership témájú órán is részt vettünk, amelyet Volkan tartott, és amely során a vezetői készségek, a csapatmunka és a hatékony kommunikáció fontossága került előtérbe. Különleges élményt jelentett egy barátságos röplabdamerkőzés, amely magyar és török hallgatók részvételével zajlott, erősítve a nemzetközi kapcsolatokat. Továbbá megismerkedhettünk az egyetem kerékpáros tesztelési gyakorlataival is, ami szakmailag kifejezetten érdekes tapasztalat volt.

Jelenleg sportszervező alapszakos hallgató vagyok, másodéves tanulmányaimat folytatom. A mobilitás szorosan kapcsolódott a képzésemhez, mivel a sportmenedzsment, a vezetés és a szervezés gyakorlati aspektusait nemzetközi környezetben ismerhettem meg. A program hozzájárult szakmai és személyes fejlődésemhez, különösen a kommunikációs készségeim és az idegen nyelvi kompetenciáim terén, mivel a teljes program angol nyelven zajlott.

Bár a fogadó intézmény kampusza és infrastruktúrája lenyűgöző volt, az oktatási módszerek tekintetében számomra a hazai oktatás struktúrája áll közelebb. Ennek ellenére a mobilitás értékes tapasztalatot jelentett, amely hozzájárul a jövőbeni tanulmányaimhoz és szakmai céljaimhoz. A megszerzett nemzetközi tapasztalat, kapcsolatok és élmények hosszú távon is hasznosak lesznek.

A programot abszolút ajánlanám más hallgatóknak, mivel kiváló lehetőséget nyújt a szakmai fejlődésre, az idegen nyelvi készségek fejlesztésére és a nemzetközi szemléletmód kialakítására.

My mobility experience took place within the framework of the Pannonia Scholarship Programme as a short-term mobility. The programme was organised between 7 and 11 January 2026 in Izmir, Turkey, and was hosted by Ege University. During the five-day mobility period, we had the opportunity to become familiar with the host institution, its educational environment, and its sports-related practices.

One of the main activities during the mobility was a comprehensive campus tour, which allowed us to explore the large and well-equipped campus of Ege University. We also participated in a leadership-focused lecture held by Volkan, where key topics such as leadership skills, teamwork, and effective communication were discussed. An especially memorable experience was a friendly volleyball match between Hungarian and Turkish students, which took place in a positive and welcoming atmosphere and contributed greatly to intercultural exchange. Additionally, we gained insight into the university's cycling-related testing activities, which was particularly interesting from a professional perspective.

I am currently a second-year undergraduate student in the Sports Organisation BSc programme. The mobility was highly relevant to my studies, as it provided practical insights into sports management, leadership, and organisation in an international context. Throughout the programme, I was able to develop my professional and personal skills, especially my communication abilities and foreign language competence. As all activities were conducted in English, the mobility offered an excellent opportunity to improve my English language skills in a real-life academic setting.

Although the infrastructure and size of the host university's campus were impressive, from an educational perspective I personally prefer the teaching methods and structure of my home institution. Nevertheless, the experience was extremely valuable and contributed significantly to my academic and professional development. The international environment, new perspectives, and professional interactions will support my future studies and career plans.

I would absolutely recommend this mobility programme to other students, as it offers outstanding opportunities for professional growth, language development, cultural exchange, and the acquisition of international experience that is increasingly important in today's job market.

Hauser Milla

CERTIFICATE OF ATTENDANCE

Pannónia Programme 2025/2026

NAME AND SURNAME OF STUDENT: **MILLA HAMMER**

HOME UNIVERSITY (NAME AND ERASMUS CODE): Hungarian University of Sports
Science (BUDAPES42)

HOST INSTITUTION: EGE UNIVERSITY FACULTY OF SPORT SCIENCES

FIELD OF STUDY: 1014 SPORTS

The document should be filled out with capital letters.

CONFIRMATION OF ARRIVAL:

We confirm that above mentioned student has arrived and enrolled at our institution on: 07 / 01 / 2026

Name of Responsible Person **VOLKAN UNUTMAZ**

Position of Responsible Person Erasmus Department Coordinator
Stamp

Signature: 



Hammer Milla

Date: 07 / 01 / 2026

The signed documents must be sent by e-mail (mobilite@fssu) within one week from the arrival.

CONFIRMATION OF DEPARTURE:

We confirm that above mentioned student has been enrolled at our institution until: 11 / 01 / 2026

Note: This certificate should only be signed no sooner than three days after the student leaves the host university

Name of Responsible Person **VOLKAN UNUTMAZ**

Position of Responsible Person Erasmus Department Coordinator
Stamp

Signature: 



Hammer Milla

Date: 12 / 01 / 2026

Learning Agreement Student Mobility for Studies

General information

Student	Last name(s)	First name(s)	Date of birth	Nationality	Gender [Male/Female]	Level of education (EQF level)	Field of education (ISCED code)
	Milla	Hammer	06/06/2005	Hungary	Female	Alapképzés: ISCED-6	1014-Sport
Sending Institution	Name		Faculty/Department	City	Country	Contact person name; position; email	
	Hungarian University of Sports Science		Sport management	Budapest	Hungary	mobility@tf.hu	
Receiving Institution	Name		Faculty/Department	City	Country	Contact person name; position; email	
	Ege University		Sport management	izmir	Turkey	Volkan Unutmaz-Department Coordinator volkan.unutmaz@ege.edu.tr	

The level of **language competence** in _English [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is:

A1 ☐ A2 ☐ B1 ☐ B2 ☒ C1 ☐ C2 ☐ Native speaker ☐

Mobility type and duration

Learning Agreement for Studies type (select one)	Estimated duration (to be confirmed by the Receiving Institution)
Mobility type: - Long-term student mobility for studies ☐ - Short-term student mobility for studies ☒ - Excellence Programme ☐ / Excellence Programme with virtual component ☐	Planned period of the physical mobility: - Academic year: 2025/2026 - Starting date: 07.01.2026 - End date: 11.01.2026

Study Programme at the Receiving Institution

Table A	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
Total: ...				

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [web link to the relevant information]

Activities carried out during short-term mobility for studies (if the table above is not applicable):

- Establishing professional connections within the sports industry.

- Building a strong professional network and forming meaningful relationships with individuals and organizations operating within the Turkish sports sector.
- Deeply research in the topic of leadership in the Ege University Library
- Taking part in the perpetrated research project
- Gathering inspiration and input for defining the topic of my thesis. Exploring academic and practical insights to shape the theme and direction of my upcoming thesis, especially by engaging with diverse viewpoints in the field of sports leadership.
- Exploring Turkish sports culture and general societal values.
- Developing a comprehensive understanding of Turkey's sports culture, alongside the broader cultural and societal dynamics that influence sports management practices.
- Enhancing my English communication skills through real-world interactions, professional discussions, and academic exchanges within the international sports environment.

Recognition at the Sending Institution

Table B	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Term [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
				Total: ...

Provisions applying if the student does not complete successfully some educational components: *[web link to the relevant information]*

Recognition of the results of short-term mobility for learning (if the above table is not applicable - e.g. partial completion of a course, recognition as one of the measurement points of a course, etc.)

This mobility is directly related to the course *General Management II* and is primarily conducted for academic and research purposes. As a participant in a Sports Management student mobility programme, I will travel to Turkey to analyse the decision-making processes and leadership practices of local sports professionals. The mobility will provide an opportunity to gain first-hand insight into how theoretical concepts in sports management are applied in practice, as well as to support a comparative analysis of Turkish and Hungarian approaches to sports governance, leadership, and organizational management. The experience is expected to contribute to the development of my academic competencies, intercultural awareness, and research skills within the field of sports management.

Description of a virtual component at Receiving Institution and recognition at the Sending Institution

[Applicable only for mobilities within the Excellence Programme - If the option of virtual component was selected the table below must be filled in]

Table C	Component code (if any)	Component title or description of the study programme at the Receiving Institution	Short description of the virtual component	Term [e.g. autumn/spring; term]	Number of ECTS credits to be awarded	Automatic recognition [Yes/No]
					Total: ...	

Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Approval (signature)
Student	Milla Hammer	hammermilla@gmail.com	Student	2025.12.09.	<i>Hammer Milla</i>
Responsible person at the Sending Institution	Denissza Blanár	mobility@tf.hu	Director of International Relations	2025.12.16.	<i>[Signature]</i>
Responsible person at the Receiving Institution	Volkan Unutmaz	volkan.unutmaz@ege.edu.tr	Department Coordinator	16.12.2025	<i>[Signature]</i>

Exceptional changes to the learning agreement

Exceptional changes to Table A						
Table A2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded
			☐	☐	Choose an item.	
			☐	☐	Choose an item.	
			☐	☐	Choose an item.	
Changes to the activities carried out during short-term mobility for studies (if the table above is not applicable):						

Exceptional changes to Table B (if applicable)						
Table B2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent) to be awarded
			☐	☐	Choose an item.	
			☐	☐	Choose an item.	
			☐	☐	Choose an item.	
Changes in the recognition of the results of short-term mobility for learning (if the above table is not applicable):						

Exceptional changes to Table C (if applicable)					
Table C2	Component code (if any)	Component title or description of the study programme at the Receiving Institution	Short description of the virtual component	Reason for change	Number of ECTS credits (or equivalent) to be awarded
				Choose an item.	
				Choose an item.	

Approval of exceptional changes to the learning agreement

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the learning agreement and that they will comply with all the arrangements agreed by all parties. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Approval
Student	Milla Hammer	hammermilla@gmail.com	Student	2025.12.09.	
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					

Glossary

Term	Definition/Explanation
Nationality	Country to which the person belongs administratively and that issues the ID card and/or passport.
Level of education	Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 6 to 8 are equivalent to the ISCED levels 6 to 8.
Field of education	The ISCED-F 2013 search tool available at http://ec.europa.eu/education/international-standard-classification-of-education-isced_en should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
Contact person	A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
Long-term mobility	A physical study period abroad lasting from 2 to 12 months.
Short-term mobility	A physical study period abroad lasting from 2 to 30 days.
Excellence Programme	A physical study period abroad lasting from 1 to 6 months and taking place at the top 250 universities in the world (Times Higher Education, Quacquarelli Symonds).
Excellence Programme with virtual component	A combination of a physical and a virtual study period abroad lasting from 1 to 6 months and taking place at the top 250 universities in the world (Times Higher Education, Quacquarelli Symonds).
ECTS credits (or equivalent)	In countries where the ECTS system is not in place, in particular for institutions located in third countries not associated to the programme not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
Level of language competence	A description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
Course catalogue	Detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered; the learning, teaching and assessment procedures; the level of programmes; the individual educational components and the learning resources. The course catalogue should include the names of people to contact, with information about how, when and where to contact them.
Responsible person	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full and automatic recognition of the study programme described in the learning agreement on behalf of the responsible academic body. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document.
Reasons for deleting a component	1. Previously selected educational component is not available at the Receiving Institution 2. Component is in a different language than previously specified in the course catalogue 3. Timetable conflict 4. Other (please specify)
Reason for adding a component	5. Substituting a deleted component 6. Extending the mobility period 7. Adding a virtual component (only in case of the Excellence Programme) 8. Other (please specify)

Oktatói nyilatkozat

a Pannónia program keretében megvalósuló rövid tanulmányút hallgatói teljesítményének beszámításáról

Alulírott

Név: Szabó Péter

Beosztás / tanszék: egyetemi tanársegéd / Sportmenedzsment Tanszék

Kísérőtanári szerepkörben részt veszek a tanulmányúton: Igen/Nem

Tanulmányút helyszíne: Izmir, Törökország

Időpontja: 2026.01.07. - 2026.01.11.

ezennel nyilatkozom, hogy a Pannónia program keretében megvalósuló rövid tanulmányúton résztvevő hallgatók szakmai teljesítményét a saját tantárgyi/szakmai keretembe beszámítom, az alábbiak szerint:

1. A teljesítés beszámításának módja

A tanulmányúton való részvételt és a kapcsolódó szakmai feladatokat **a(z)**

Általános menedzsment II. tantárgy

(kódja: TE-SEBN-SMD-AMM2) keretében, a féléves követelmények részeként számolom be.

A beszámítás formája:

- ☐ beszámoló benyújtása
- ☐ szakmai jegyzőkönyv / terepgyakorlat dokumentációja
- ☐ prezentáció / projektfeladat
- ☐ egyéb: _____

2. Szakmai indoklás

Az út programja szakmailag releváns a tantárgy szempontjából, mivel az alábbi tanulási eredményekhez járul hozzá:

Az izmiri egyetem Sportmenedzsment Tanszékével már évekre visszanyúló jó kapcsolatunk van. Jelen tanulmányút célja, hogy a Hallgatók leadership témában való szakirodalmi ismereteiket tovább bővítése, a kinti könyvtárban a TF könyvtárából nem elérhető szakirodalmak felkutatása. Egyik török egyetemi docens tart nekik majd előadást a témában. Továbbá, egy folyamatban lévő török-magyar kutatásba is bepillantást nyerhetnek, illetve aktív is közreműködhetnek – szintén menedzsment területet érint.

Sportszervezőként aktívan bevonom őket az egész tanulmányút szervezésébe, hogy lássák milyen feladatok, szerepkörök vannak, ami egy esetleges külföldi edzőtábor szervezése

tekintetében releváns lehet. Mindemellett az angol nyelv használata is segíti a szakmai fejlődésüket.

(Az oktató rövid szakmai indoklása arról, hogy a tanulmányút milyen tartalmakat, kompetenciákat vagy készségeket fejleszt, amelyek a tantárgy követelményeihez kapcsolódnak.)

3. Felelősségvállalás

Kijelentem, hogy a hallgatók tanulmányúton végzett tevékenységét a fentiek szerint értékelem és építem be a féléves teljesítményükbe.

4. Szakmai úton részt vevő hallgatók névsora:

<i>Név</i>	<i>Neptun kód</i>	<i>Szak</i>
Agárdi Rozi Lilla	AAAXLV	sportszervezés
Alasztics-Nakagami Anna Norikó	YTMWIQ	sportszervezés
Budaházy Ambrus	ANCR91	sportszervezés
Csepeli Anikó	AZVTD2	sportszervezés
Fábián Marcell Pál	SM6V5Z	sportszervezés
Gesztesi Márk	CL9R03	sportszervezés
Hajnal Sára Borbála	IJCS90	sportszervezés
Hammer Milla	B1WS80	sportszervezés
Kalmár Alíz Dorottya	GA9V3S	sportszervezés
Langó Anna Kinga	W5108D	sportszervezés
Lehel Fanni Anna	KY5YXW	BSC Sportszervezés
Rázga Marcell	HGMP3O	sportszervezés
Szőke Máté	BI0IRU	sportszervezés
Takács Levente	PO5FIN	sportszervezés
Vozár Ákos	B0T0UW	sportszervezés

5. Kisérőtanári szerepkör teendői:

A Pannónia program keretében, több hallgató azonos időben, azonos helyen elvégzett rövidtávú mobilitása esetén a kísérőtanár a hallgatók létszámától függően vállalja, hogy a hallgatókkal social media tartalmakat készített. 1-5 fő esetén 2 video/post, 5-10 fő esetén, 4 video/post, 10 fő fölött 6 video/post.

Kelt: Budapest, 2025.12.17.

Oktató aláírása: 